

French 1

Course Description: (skill level ~ novice low to novice mid-level learners)

French 1 introduces students to Francophone cultures and to the four basic language skills: listening comprehension, speaking, reading, and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, stories, reading, and written exercises.

Course Beliefs:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of world language education is real-life communication. World language education develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document. World languages must be part of the core curriculum in 21st Century schools. A K-12 articulated world language program should be available to all students.

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Providing feedback
- Generating and testing hypotheses
- Homework and guided practice
- Visual representations
- Graphic organizers
- Cooperative Learning Groups
- Cues, questions, and advance organizers
- Formative & Summative Assessments

Level 1 Topics:

Alphabet
Classroom Objects
Clothing & Shopping
Colors
Daily & Leisure Activities
Days, Months, Dates and Time
Family
Foods & Beverage
Greetings, Farewells & Personal Information
Numbers and money
Places & Locations
Seasons & Weather

ACTFL Standards:

- Students will communicate in languages other than English.
Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Students understand and interpret written and spoken language on a variety of topics.
Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
 3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
 5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Sentence Structure:

- word order
- statements
- questions
- negatives
- prepositions.

Pronunciation:

- basic pronunciation and intonation,
- cognates

Idiomatic Expressions:

- avoir, être, faire, aller

Key Concepts & Structures

Pronouns:

- subject
- stress

Verbs:

- present tense
 - *regular
 - *irregular
 - *stem changing
- simple future/past
- imperative

Adjectives:

- placement
- agreement
- possessive
- demonstrative
- interrogative

Adverbs:

- quantity and quality

Nouns & Definite

Articles:

- number and gender
- definite and indefinite

Culture:

- Students know and are able to...
- observe and identify everyday cultural practices.
 - distinguish similarities and differences amongst cultures.
 - use culturally appropriate gestures and oral expressions.
 - listen to or read materials in the language from the cultures being studied.

Student Self-Assessment:

Based on the **Standards**, **Topics** and **Key Concepts & Structures** listed here, students should ask themselves...

- Listening:* Can I understand simple French when I hear it?
Speaking: Can I speak French with my teacher and other students?
Reading: Can I read simple materials in French?
Writing: Can I write French for different purposes?
Culture: Can I identify various French-speaking cultures?

Alphabet:

Knowledge and use of the alphabet to understand and communicate spelling

Connecting Topics: All Topics

Culture: Distinguishing characteristics of the writing system

Classroom Objects and School Schedule:

Names, colors, size of classroom objects

Names of school subjects

Connecting topics: Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Numbers, Places & Locations

Culture: Personal supplies

Clothing & Shopping:

Different types of clothing

Shopping vocabulary

Color and cost

Appropriate times to wear certain clothes

Connecting Topics: Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather

Culture: Clothing in the culture, culturally appropriate dress

Colors:

Description of objects

Preferences

Connecting Topics: Alphabet; Classroom Objects; Clothing; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Places & Locations

Culture: Color in the culture

Daily Activities:

Students' daily activities

Daily activities of others

Connecting Topics: All Topics

Days, Months, Dates & Time:

Names of the days of the week and the months of the year

Dates of events, holidays, activities, and celebrations

Connecting Topics: All Topics

Culture: Appropriate activities during certain seasons, holidays and occasions

French 1 Learning Experiences & Performance Indicators

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Family & Friends:

Description of immediate family, friends, and pets

Connecting Topics: Alphabet; Clothing; colors; Daily Activities; Days, Months, Dates & Time; Foods & Beverages; Greetings, Farewells & Personal Information; Numbers; Places & Locations

Culture: Importance of friends, family and family events.

Foods & Beverages:

Common Foods and Beverages

Preferences

Description

Connecting Topics: Alphabet; Colors; Daily Activities; Days, Months, Dates & time; Family; Numbers; Places & Locations; Seasons & Weather

Culture: Specific foods and the occasions on which they are consumed; Ordering and Paying in cafes, bistros, and restaurants

Greetings, Farewells & Personal Information:

Types of greetings

Exchange of appropriate personal information

Types of farewells

Connecting Topics: Alphabet; Daily Activities; Days, Months, Dates & Time; Family

Culture: Appropriate gestures and forms of address used

Numbers:

0-1000

Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.

Connecting Topics: All Topics

Culture: Currencies; Exchange rates; Metric and English systems

Places & Locations:

Common building names: e.g.

library, museum, store, station

Common geographic words: e.g.

lake, mountain, park, state, country

Connecting Topics: Alphabet; Classroom Objects; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Seasons & Weather

Culture: Visits to places and locations for business and pleasure

Seasons & Weather:

Names of seasons

Different kinds of weather

Connecting Topics: Alphabet; Clothing; Daily Activities; Foods & Beverages; Days, Months, Dates & Time; Numbers

Culture: Similarities and Differences; Holidays

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Performance Indicators

Topic	Communication	Culture
Alphabet	Uses the French alphabet and marking system to pronounce, understand, and spell words	Distinguishes the characteristics of the French writing system.
Classroom Objects and School Schedule	Exchanges, interprets, and presents information related to classroom objects, using name, color, size, and placement. Exchanges, interprets, and describes information about course schedules, including names and order of classes.	Describes personal supplies used in the classroom. Compares and contrasts schooling in French-speaking cultures and one's own.
Clothing	Exchanges, interprets, and presents information related to clothing in terms of different types, color, cost, and appropriateness, based on daily activities and shopping.	Explains the influence of culture on clothing choices. Describes culturally appropriate dress in francophone cultures.
Colors	Uses color to describe objects and present information regarding likes and dislikes.	Describes the use of color in the culture.
Daily Activities	Listens, speaks, reads, and writes about daily activities. Exchanges, interprets, and presents information related to daily activities.	Identifies and describes typical leisure time activities in French-speaking countries.
Days, Months, Dates, and Time	Interprets, speaks, reads, and writes the names of the days of the week and the months of the year. Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.	Describes appropriate food and drink during certain seasons, holidays, and occasions.
Family & Friends	Exchanges information about the immediate family and friends.	Explains the importance of friends, family, and family events in a French-speaking country.

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Performance Indicators

Topic	Communication	Culture
Food and Beverages	<p>Exchanges, interprets, and presents information about common foods and beverages.</p> <p>Describes food likes and dislikes.</p> <p>Describes eating customs and food groups.</p>	<p>Identifies typical food items from French-speaking cultures and special events in which they may be consumed.</p> <p>Describes how to order and pay in cafes and restaurants.</p>
Greetings, Farewells, and Personal Information	<p>Describes, interprets, and engages in a variety of greetings and introductions.</p> <p>Exchanges personal information about self.</p> <p>Describes, interprets, and engages in a variety of farewells.</p>	<p>Describes appropriate cultural forms of address (formal and informal) and gestures.</p>
Numbers	<p>Exchanges, interprets, and presents information regarding numbers 0-1000 in the context of date, time, counting, telephone numbers, addresses, currency, weights, shopping, prices, and age.</p>	<p>Uses the metric and English systems.</p> <p>Describes the currency system in French-speaking countries and exchange rates.</p>
Places and Locations	<p>Exchanges, interprets, and presents information about common building names.</p> <p>Exchanges, interprets, and presents information about common geographic words.</p>	<p>Identifies and describes typical places for visits and locations for business in a French-speaking country.</p>
Seasons and Weather	<p>Names and describes the weather in the context of seasons.</p>	<p>Compares seasons and weather in French-speaking cultures to one's own.</p> <p>Describes holidays and their activities in each season.</p>